

COURSE INFORMATION

School/Faculty:	Language Academy, Faculty of Social Sciences and Humanities	Page:	1 of 4
Course code:	ULAB 2122	Academic Session/Semester:	2020-2021/3
Course name:	Advanced Academic English Skills	Pre/co requisite (course name and code, if applicable):	Academic English Skills (ULAB 1122)
Credit hours:	2		

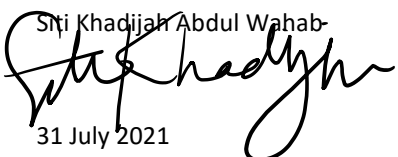

Course synopsis	This course incorporates all four key language skills, emphasising on reading and writing critically to facilitate students' language use in academic context. This includes reading and synthesizing information, making notes, writing clearly and coherently, and participating in oral presentation. In addition, the course fosters independent learning through online learning resources that include listening and writing mechanics activities. At the end of the course, students should be able to integrate skills and knowledge to perform tasks in academic contexts.			
Course coordinator	<i>Siti Khadijah Binti Abdul Wahab</i>			
Course lecturer(s)	Name	Office	Contact no.	E-mail
	Dr. Noor Mala Ibrahim			m-nmala@utm.my
	Dr. Norhanim Abdul Samat			norhanim@utm.my
	Nur Hazwani Mohd Muhridza			nurhazwani@utm.my

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO*	PLO (Code)	**Taxonomies & ***generic skills	T&L methods	****Assessment methods
CLO1	Analyse academic texts critically	PLO5	C4 & CS1	Active Learning	Term Paper - Draft 5% Critical Reading Online Quiz 10%
CLO2	Compose an argumentative or problem-solution term paper by using effective reading and writing skills	PLO5	C6 & CS1	Active Learning	Term Paper - Outline 15% - Draft 20% - Final Paper 10% Reflective Paper 15%
CLO3	Present the issues and arguments/solutions highlighted in the term paper orally in groups	PLO5	C6 & CS2	Active Learning	Presentation 15%
CLO4	Apply referencing and in-text citation knowledge based on the APA citation style individually	PLO5	C3 & CS1	Self-Access Online Learning	Referencing and In-Text Citation Online Quiz 10%

*This is the basic mapping required for the CI. Any added information is allowed (extra columns for weight or other elements) **provided** this is made consistent for all CI at program/school/faculty level.*

**Up to 5 CLO*

Prepared by:	Certified by:
Name: Siti Khadijah Abdul Wahab	Name: Azura Sirri
Signature: 	Signature: 
Date: 31 July 2021	Date: 31 July 2021

School/Faculty:	Language Academy, Faculty of Social Sciences and Humanities	Page:	2 of 4
Course code:	ULAB 2122	Academic Session/Semester:	2020/2021/3
Course name:	Advanced Academic English Skills	Pre/co requisite (course name and code, if applicable):	Academic English Skills (ULAB 1122)
Credit hours:	2		

Refer ****Taxonomies of Learning** and *****UTM's Graduate Attributes for UG and Generic Skills for PG**, where applicable for measurement of outcomes achievement

****T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.

Details on Innovative T&L practices:

No.	Type	Implementation
1.	Active learning	Classroom learning is based on collaborative online learning approach which allows students to participate in group discussions and research presentations and also connective online learning approach which help learners to make connections with content through interactions with others.

Weekly Schedule:

First Meeting	1.0 Introduction to ULAB2122 1.1 Introduction to Academic Writing 1.2 Understanding the Nature of Academic Writing 1.3 Identifying the Different Genre of Academic Writing 1.4 Clarifying the Purpose of Academic Writing 1.5 Identifying the Features of Academic Writing 1.6 Referencing in Academic Writing 2.0 Basic Information Searching Skills – Boolean Search 2.1 Using Library Websites to Search Electronic Resources 3.0 Developing Critical Reading Approaches 3.1 Reading Titles, Sub-titles and Text Features 3.2 Reading Abstracts 3.3 Distinguishing Between Facts and Opinions 3.4 Evaluating Internet Sources & Other Texts Critically 4.0 Plagiarism 4.1 Avoiding Plagiarism by Summarising and Paraphrasing 4.2 Understanding Key Information in Text & Note-Making 4.3 Analysing Information from Texts 4.3.1 Purpose, Tone & Stance of Texts 4.3.2 Recognising Hedging Language 5.0 Writing a Critical Response to Texts 5.1 Writing Extended Outlines (Planning the Term Paper) 5.1.1 Organising Paragraphs 5.1.2 Introduction and Conclusion Assessment: Term Paper Extended Outline (15%)
Second Meeting	6.0 Explaining Links – cause & effect, problems and solutions, compare and contrast 6.1 Perspective and Stance Language 6.2 Emphasizing Language 6.3 Expressing Academic Language 6.4: Organising Paragraphs 6.5: Introduction & Conclusion Assessment: Term Paper (Draft 25%) 7.0 Editing & Proofreading

School/Faculty:	Language Academy, Faculty of Social Sciences and Humanities	Page:	3 of 4
Course code:	ULAB 2122	Academic Session/Semester:	2020/2021/3
Course name:	Advanced Academic English Skills	Pre/co requisite (course name and code, if applicable):	Academic English Skills (ULAB 1122)
Credit hours:	2		

	<p>7.1 Oral Presentation Preparation</p> <p>7.1.1 Deciding key points to be included</p> <p>7.1.2 Deciding on techniques to link ideas effectively</p> <p>7.1.3 Incorporating visuals in oral presentation</p> <p>Assessments:</p> <p>Term Paper (Final 10%)</p>
Third Meeting	<p>8.1 Feedback and Consultation of Term Paper</p> <p>8.2 In-text Citation and Referencing</p> <p>Assessments:</p> <p>Oral Presentation of Paper (15%)</p> <p>Reflective Paper (15%) Date: 25 September 2021, 2PM – 4 PM</p> <p>MyLinE Self-Access Online Learning (20%) Due date: 26 June 2021 by midnight</p>

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

The knowledge and skills learned generally prepare students not only for written and oral communication possibilities in the workplace, but also prepare them to collaborate in small teams, think critically, decide ethically and apply knowledge to real-world situations.

Student learning time (SLT) details:

Distribution of Student Learning Time (SLT) Course content outline					Teaching and Learning Activities		TOTAL SLT
	Guided Learning (Face to Face)				Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	T	P	O			
CLO1	1h			6h	2h	3h	12h
CLO2	1h			15h	14h	18h	48h
CLO3	1h			2h	2h	7h	12h
CLO4	1h			1h	1h	5h	8h
Total SLT	4h			24h	16h	23h	80h

Continuous Assessment		PLO	Percentage	Total SLT
1	Term Paper Extended Outline		15	As in CLO2
2	Term Paper - Draft		25	As in CLO1 & 2
3	Term Paper - Final		10	As in CLO2
4	Oral Presentation		15	As in CLO3
5	Online Quiz		20	As in CLO1 & 4
6	Reflective Paper		15	As in CLO1 & 2
Grand Total SLT				80h

L: Lecture, T: Tutorial, P: Practical, O: Others

Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

Turnitin Software

School/Faculty:	Language Academy, Faculty of Social Sciences and Humanities	Page:	4 of 4
Course code:	ULAB 2122	Academic Session/Semester:	2020/2021/3
Course name:	Advanced Academic English Skills	Pre/co requisite (course name and code, if applicable):	Academic English Skills (ULAB 1122)
Credit hours:	2		

Learning resources:

Main reference:

Shafie, L.A., Yahaya, M.F., Mansor, M. & Osman, N. (2017). *English for Academic Writing*. Shah Alam: Oxford Fajar Sdn. Bhd.

Additional references:

Brandon, L., & Brandon, K. (2011). *Paragraphs and Essays: With Integrated Readings (11th ed.)*. Boston, Mass.: Wadsworth.

de Chazal, E., & Moore, J. (2013). *Oxford EAP: A Course In English For Academic Purposes: Advanced/C1*. Oxford: Oxford University Press.

Jones, J. F. (2011). Using metadiscourse to improve coherence in academic writing. In *Language Education in Asia*, 2(1), 1-14.

Oshima, A., & Hogue, A. (2006). *Writing Academic English (4th ed.)*. White Plains, NY: Pearson/Longman.

Pham, D. H. (2014). Towards a computerized linguistic assessment of formal writing. In *Journal on Education (JEd)*, 1(1).

Online platforms:

<http://utmspace.blackboard.com>

<http://myline.utm.my/myline/index.php>

Academic honesty and plagiarism:

All assignments are done in groups unless indicated as an individual assignment. Student assignments, which display very poor academic practice, will be returned for corrections based on the advice and feedback from the instructors. Marks for the submitted assignment will be deducted accordingly as stated in the marking scheme. The penalty for failing to make corrections despite the feedback from lecturers will cost students' marks to be capped at the passing grade. Student assignments which are found to be copied or plagiarised will received a mark of zero.

Other additional information (Course policy, any specific instruction etc.):

-

Disclaimer:

All teaching and learning materials associated with this course are for personal use only. The materials are intended for educational purposes only. Reproduction of the materials in any form for any purposes other than what it is intended for is prohibited.

While every effort has been made to ensure the accuracy of the information supplied herein, Universiti Teknologi Malaysia cannot be held responsible for any errors or omissions.

Note:

This template has been filled in as a **sample** for a UG engineering program, please use the proper PLO code for other academic programs (Refer [Hasil Pembelajaran Program \(PLO\) UTM berdasarkan MQF 2.0](#) at CIDU web page.