# **COURSE INFORMATION**

School/Faculty:	Language Academy, Faculty of Social Sciences and Humanities	Page:	1 of 5		
Program name:					
Course code:	UHLB 1112	Academ	nic Session/Semester:	2020/2021-3	
Course name:	ENGLISH COMMUNICATION SKILLS	Pre/co requisite (course name and code, if applicable):		-	
Credit hours:	30	and code, ii applicable).			

Course synopsis	This English course is designed to reinforce and enhance students' existing English Language skills to enable them to communicate better in their current surrounding. Through guided and independent learning activities, students will develop their skills in reading, listening, writing as well as speaking. At the end of the course, students should be able to distinguish relevant information in factual texts on topics of interest. Students should also acquire the ability to compose texts on familiar topics. Additionally, this course will provide students with opportunities to enhance their listening and speaking skills and be able to identify the main points of speech given on frequently encountered matters as well as articulate their views on matters of interest.								
Course coordinator (if applicable)	SHALINI SRIKA BALA								
Course	Name Office Contact no. E-mail								
lecturer(s)	Teaching staff of Language Academy, UTM	D05 & D06	07-5531770	shalinisrika@utm.my					

# Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (Code)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
1	recognise relevant information in straightforward factual texts on subjects of interest.		CS1	Active Learning	Two Online Reading Quizzes (40%)
2	write straightforward connected texts on familiar subjects.		CS1	Project- based learning	Web-based Project (vlog) Written (10%) Reflective Journal (10%)
3	articulate views with some confidence in familiar routine and non-routine matters.		CS2	Active learning	Group Discussion (15%) Web-based Project (vlog) Spoken (10%)
4	identify the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, including short narratives.		CS3	Blended learning	Online Listening Quizzes (15%)

Certified by:
Name:
Signature:
Date:

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Refer \*Taxonomies of Learning and \*\*UTM's Graduate Attributes, where applicable for measurement of outcomes achievement

\*\*\*T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.

## **Details on Innovative T&L practices:**

No.	Туре	Implementation
1.	Active learning	Conducted through in-class activities
2.	Project-based learning	Web-based Project
3.	Blended learning	Online instructional videos on in-text citation and referencing skills as well as writing mechanics and language skills practices are available for students to access at <a href="https://myline.utm.my/moodle282/">https://elearning.utm.my</a> and other links stated in the textbook as well as the textbook companion website at <a href="https://cww.cwfordfajar.com.my/redeem.">cw.oxfordfajar.com.my/redeem.</a>

## Weekly Schedule:

MEETING 1	Introduction						
	Course Briefing						
	Talk about self and interests						
	Reading Input and Practice (refer to Reading Components in Unit 1 to 12):						
	<ul> <li>Skim and pick out main information in short texts dealing with everyday topic</li> <li>Scan for specific information in short texts dealing with everyday topic</li> <li>Evaluate relevance of information from reading texts</li> <li>Learn about tenses (simple, present and past)</li> </ul>						
	Briefing and Input:						
	Web-based Project (vlog) (20%)						
	•						
MEETING 2	Group Discussion Input and Practice (refer to Speaking Components in Unit 1 to 12):						
	<ul> <li>Give or seek personal views and opinions in discussing topics of interest</li> <li>Express belief, opinion, agreement and disagreement politely</li> <li>Make and respond to suggestions</li> <li>Use appropriate language expressions in a group discussion</li> </ul>						
	Assessment:						
	Online Reading Quiz 1 (20%)						

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MEETING	G 3	Group Discussion Input Unit 1 to 12):	and Pra	ctice (refer to Speaki	ng Components in		
		<ul> <li>Give or seek personal views and opinions in discussing topics of interest</li> <li>Express belief, opinion, agreement and disagreement politely</li> <li>Make and respond to suggestions</li> <li>Use appropriate language expressions in a group discussion</li> </ul> Assessment: <ul> <li>Group Discussion (15%)</li> <li>Possible topics will be provided by the committee</li> </ul>					
MEETING 4		<ul> <li>Reading Input and Practice (refer to Reading Components in Unit 1 to 12):</li> <li>Skim and pick out main information in short texts dealing with everyday topic</li> <li>Scan for specific information in short texts dealing with everyday topic</li> <li>Evaluate relevance of information from reading texts</li> <li>Learn about tenses (simple, present and past)</li> </ul>					
		Assessment:					
		Online Reading Quiz 2 (20%)					
MEETING 5		Listening Input and Practice (refer to Listening Components in Unit 1 to 12):  • Listen and understand instruction on familiar activities					
		<ul> <li>Listen and extract for information from recorded or broadcast audio/video material.</li> </ul>					
		Assessment:					
		Online Listening Quizzes (15%)					
		Writing Input and Practice (refer to Writing Components in Unit 1 to 12):					
MEETING 6		Form simple, comp cohesive devices	<ul> <li>Form simple, compound and complex sentences using a number of</li> </ul>				
		Write simple and logical paragraph					
		Link a series of short paragraphs into a connected cohesive short text					
		Assessment:					
		Reflective Journa	l Assessı	ment (10%)			

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#### Submission:

- Submission of Web Based Project (20%)
- Due of Online Listening Quizzes (15%)

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

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Team working	
Written communication	

Student learning time (SLT) details:

Distribution of student Learning					Teaching and	Learning Activities	TOTAL SLT
Time (SLT) Course content outline	Guided (Face to				Guided Learning Non-Face to Face	Independent Learning Non-Face to face	
CLO	L	Т	Р	0			
CLO 1	10h				20h	10h	40h
CLO 2	6h			2h		8h	16h
CLO 3	6h				8h	2h	16h
CLO 4	4h				4h		8h
Total SLT	26h			2h	32h	20h	80h

	Continuous Assessment	PLO	Percentage	Total SLT
1	Online Reading Quizzes (2 x 20%)		40	As in CLO1
2	Group Discussion		15	As in CLO3
3	Web-based Project Written (vlog)		10	As in CLO2
4	Web-based Project Spoken(vlog)		10	As in CLO3
5	Reflective Journal		10	As in CLO2
6	Online Listening Quiz		15	As in CLO4
	Grand Total			80h

L: Lecture, T: Tutorial, P: Practical, O: Others

Special requirement to deliver the course (e.g. software, nursery, computer lab, simulation room):

Instagram, Facebook, YouTube, MyLine	
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## Learning resources:

# Text book (if applicable)

Headway 5th Edition Pre-intermediate

## Main references:

Not applicable

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#### Online:

http://elearning.utm.my http://myline.utm.my

### Academic honesty and plagiarism: (Below is just a sample)

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES)

Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and only if acknowledged as such. Existing texts should be reformulated with students' own words used to explain what they have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit plagiarised work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also not ethical and unacceptable to get your work done by someone or to do someone else's work, to lend your work to other students or to make your work available for others to copy.

#### Other additional information (Course policy, any specific instruction etc.):

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#### Disclaimer:

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