

## **Title: ELCA Sound Scape (Music Video)**

**Author: CTK**

**Student level: MUET Band 1-3**

**Number of Participants: 4 Students**

**Objectives:**

**(i) To increase vocabulary through writing lyrics**

**(ii) To speak clearly with correct pronunciation and intonation**

**Applications needed/ Web Platforms:**

Soundtrap/In Shot or other video editing software/ Bandicam or other screen capture apps / Webex or other video conferencing app

**Description:** The music video can be a solo, duet or group singing without or with someone playing musical instruments. Participants can choose songs from different genre of music (pop, rock and etc) and also songs of different languages (songs in Russian, Korean and etc).

**How to participate:**

1. Students should choose a song which has repetitive lines. When they are thinking of the lyrics, they may want to think of a theme for the song.
2. Aside from changing the lyrics, students may want to include social messages in the form of images or videos, for example, so that they can illustrate their lyrics and ideas.
3. Students may want to use apps such as Soundtrap to collaboratively record their song.
4. Students need editing skills to edit the images and incorporate the sound into their music video.
5. **Edit the recorded video by adding a title and end credit.**

**How to Submit:**

1. The music video should be uploaded in student's own YouTube account and it has to be made public.
2. **E-mail the link of your video to the ELCA2020 committee at: [he.elca2020@gmail.com](mailto:he.elca2020@gmail.com)**

**Deadline: 12 noon 2 December 2020.**

**Assessment:**

<b>ELCA SOUNDSCAPE - MUSIC VIDEO RUBRIC</b>			
Basic requirements	The topic celebrates young people's ingenuity and resourcefulness		
	Basic User (1)	Independent User (2)	Proficient User (3)
Language	<ul style="list-style-type: none"> <li>• Can write simple phrases and sentences describing themselves, people and surroundings.</li> <li>• Lyrics of the original song is predominantly retained.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write simple connected texts of real or imagined events.</li> <li>• Can narrate in detailed feelings, experiences and reactions in a song.</li> <li>• Little to some of the lyrics from the original song is retained. Include the use of cliché words or phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write well-structured and developed sentences that has a good wordplay.</li> <li>• Almost all the lyrics from the original song is not retained. Lyric is authentic.</li> </ul>
Creativity	Students have written the lyrics in a none creative way. Lyrics is only text.	Students use their creativity and imagination to come up with lyrics.	Students use their creativity and imagination to come up with lyrics that is catchy and entertaining.
Easy to understand and follow	Students have written the lyrics in an illogical way and that makes it impossible to understand or follow.	Students have written the lyrics in a logical way. However, some of the words used in the lyrics is confusing.	Students have written the lyrics in a logical way. There are no confusing parts and the lyrics is easy to understand and follow.