

## COURSE OUTLINE


<b>Department/Faculty : Language Academy,UTM</b>	<b>Page number : 1 of 4</b>
<b>Course Code : SLAJ 1322</b> <b>Course Name : Japanese Language III</b> <b>Total Meeting Hour : 2 hour x 14 weeks (28 Hours)</b>	<b>Semester : 2</b> <b>Academic Session : 2016/2017</b>

**Lecturer : R.KUMARAGURU**  
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**Pre-requisite : SLAJ1222 JAPANESE II**  
**Synopsis :** This course is specially designed to equip students with the Japanese Language grammar and communication skills at a higher level. Students will be exposed to the content of vocabulary, sentence structures, grammar and listening practice which will enable them to sit for Japanese Language Proficiency Test (JLPT) Level N5. Each lesson will be presented with the elements of Y3K :Yomi (Reading), Kaki (Writing) –Kanji(80 characters), Kiku (Listening) and Kaiwa (Speaking). By the end of this course students will be able to read and write simple emails and letters.

### LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome Addressed	Cognitive, Psychomotor and Affective Level	Assessment Method
1	Read and understand texts	CS1	C1, P1, A1	Listening Quiz, Test 1, JEX 1-4
2	Able to use different grammars of Japanese Language	CS2	C3, P3, A2	JEX 6-7, Test 1, Test 2
3	Carry out daily conversation in Japanese	CS1	C3, P3, A2	JEX 5
4	Identify, write and read Kanji (80 characters)	CS1	C1, P1, A1	Writing Quiz (1-10), Test 2
5	Write an essay in Japanese Language	CS1	C3, P3, A2	Assignment

<b>Prepared by Course Coordinator</b> <b>Name : HALIMAH BT MA'ALIP</b> <b>Signature : </b> <b>Date : February 2017</b>	<b>Certified by Academic Manager</b> <b>Name : NUR-AL HUDA BT HASHIM</b> <b>Signature : </b> <b>Date : February 2017</b> <b>Nur-Al Huda bt Hashim</b> <b>Academic Manager (Undergraduate)</b> <b>Language Academy</b> <b>UTM Johor Bahru</b>
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### STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Face-to-face Learning	
a. Teacher Centred Learning	
i. Lecture	14
b. Student Centred Learning	
i. Practical/Tutorial	14
ii. Student Centred Learning activities	
2. Self Directed Learning	
a. Non Face-to-face Learning or Student Centred Learning such as manual, assignments, modules, e-Learning and etc.	34
b. Revision	3
c. Evaluation/Assessment Preparation	4
3. Formal Assessment	
a. Continuous/Formative Assessment	8
b. Test 1 and 2	3
<b>Total</b>	<b>80</b>

### TEACHING METHODOLOGY

1. Lecture using Powerpoint slides/notes
2. Communication practise
3. Discussion
4. Quizzes and assignments

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<b>Department/Faculty : Language Academy,UTM</b>	<b>Page number : 3 of 4</b>
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### WEEKLY SCHEDULE

Week 1	: Introduction to Japanese Language III course Revision for Japanese Language 1&2 <i>Exercise - JEX 1 / Writing Quiz 1</i>
Week 2	: Numerical Classifier Verbs 1 <i>Writing Quiz 2 / Kanji 1</i>
Week 3	: Numerical Classifier Verbs Grouping <i>Writing Quiz 3 / Kanji 2 / Exercise - JEX 2</i>
Week 4	: 'Verb ( ..て form) Verbs Grouping / Listening quiz 1 <i>Writing Quiz 4/ Kanji 3 / Exercise – JEX 3</i>
Week 5	: 'Verb ( .....ない form) Comprehension 1 <i>Exercise - JEX 4/ Writing Quiz 5</i>
Week 6	: Verb (... う form) <i>Writing Quiz 6/ Kanji 4</i>
Week 7	: Verb (... ます form) <i>Writing Quiz 7/ Exercise - JEX 5</i>
Week 8	: <b>Mid Semester Break (Yasumi)</b>
Week 9	: Verb (... う & ます form) <i>Listening Quiz 2</i> <b>Test 1</b>
Week 10	: Comprehension 2 Kanji 5 <i>Exercise - JEX 6 / Writing Quiz 8</i>
Week 11	: Location Verbs-Particle 'に' <i>Listening Quiz 3/ Kanji 6</i> <i>Writing Quiz 9</i>
Week 12	: Attire Verbs Kanji 7 <i>Writing Quiz10</i>
Week 13	: Ageru/Morau Verbs Comprehension 3 <i>Exercise - JEX 7 / Listening Quiz4</i>
Week 14	: Special Verbs Kanji 8 <b>Assignment</b>
Week 15	: Revision <b>Test 2</b>

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### REFERENCES

Chieko Kano, Takenaka Hiroko, Ishii Eriko and Shimizu Yuri (1991). *Basic kanji Book Vol 1*. Tokyo:Bojinsha

*JLPT N5 Questions Collections*. Tokyo: Bojinsha (2000)

Tada Yone and Shinya Mikako (1998). *Minna No Nihongo*. Tokyo: Surie

Tsuyako Coveney, Takayashiki Masahito and Honma Naoko (1993). *Japanese In Modules*. Tokyo : ALC Press Japanese Textbook Series

Yasuko Kosaka Mitamura (2003). *Let's Learn Katagana*.Tokyo: Koandsha International

### GRADING

No.	Assessment	Quantity	Percentage (%)	Total Percentage (%)	Assessment week
1.	Quiz - Writing (CLO4) - Listening (CLO1)	10 4	1 4	10 16	Week 1-12 Week 4,9,11,13
2.	Exercise JEXs (CLO1, CLO2, CLO3)	7	2	14	Week 1,3,4,5,7, 10,13
3.	Assignment (CLO5)	1	10	10	Week 14
4.	Test 1 (CLO1, CLO2)	1	25	25	Week 9
5.	Test 2 (CLO2, CLO4)	1	25	25	Week 15
<b>Total</b>				<b>100</b>	