

COURSE OUTLINE

Department & Faculty : Language Academy	Page number : 1 of 5
Course Code : SLAJ 1122 Course Name : Japanese Language I Total Contact Hours : 2 hours × 14 weeks (28 Hours)	Semester : 2 Academic Session : 2016/2017

Lecturer : LOH KHAI XIAN
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Synopsis : This course is specially designed to equip students with the basic skills of Japanese Language. Basic grammar elements will be incorporated in this course and presented using the Y3K formula which consists of Yomi (Reading), Kaki (Writing) Hiragana, Kiku (Listening) and Kaiwa (Speaking). Students will be equipped with content gearing them towards JLPT N5. By the end of this course, students will be able to read and write Hiragana and use Japanese for simple daily conversations. This course is a pre-requisite for Japanese Language II.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Course Learning Outcome Addressed	Taxonomies (C, P, A)	Assessment Methods
1	Pronounce and write Hiragana	CS1	C1 P3 A1	Writing Quiz (1 – 14) JEX 1 JEX 5 Test 1
2	Carry out basic daily conversation in Japanese	CS1	C3 P3 A2	JEX 2 JEX 3 Listening quiz 1 – 4
3	Identify main ideas in short texts	CS2	C3 P3 A2	JEX 4 JEX 6 JEX 7 Test 1 Test 2
4	Write a short paragraph	CS1	C3 P3 A2	Test 2 Assignment

* JEX = Japanese Exercise

Prepared by Course Coordinator Name : HALIMAH BINTI MA'ALIP Signature :  Date : February 2017	Certified by Academic Manager Name : NUR-ALHUDA BINTI HASHIM Signature :  Nur-Al Huda binti Hashim Academic Manager (Undergraduate) Language Academy UTM Johor Bahru Date : February 2017
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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Face-to-face Learning	
a. Teacher Centred Learning	
i. Lecture	14
b. Student Centred Learning	
i. Practical/Tutorial	14
ii. Student Centred Learning activities	
2. Self Directed Learning	
a. Non Face-to-face Learning or Student Centred Learning such as manual, assignments, modules, e-Learning and etc.	34
b. Revision	4
c. Evaluation/Assessment Preparation	4
3. Formal Assessment	
a. Continuous/Formative Assessment	8
b. Test 1 and 2	2
Total	80

TEACHING METHODOLOGY

1. Lecture using Powerpoint slides/notes
2. Communication practise
3. Discussion
4. Quizzes and assignments

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WEEKLY SCHEDULE

- Week 1 : Introduction to Course – Japanese Language I
Introduction – Sound system, writing and sentence structure of Japanese Language
Writing Quiz 1
- Week 2 : Self Introduction 1
Greetings 1
Hiragana あ – こ
Writing Quiz 2
- Week 3 : Greetings 2
Hiragana さ – と
Question & Answer using “な へ”
Writing Quiz 3
- Week 4 : Greetings 3
Hiragana な – ほ
The Usage of ‘はい・いいえ’
Writing Quiz 4
- Week 5 : Greetings 4
Self Introduction 2
Hiragana ま – よ
Writing Quiz 5
- Week 6 : Greetings 5
yonde kudasai 1
Hiragana ら – ん
Writing Quiz 6
Exercise - JEX 1 (Homework)
- Week 7 : *yonde kudasai 2*
Writing Quiz 7
Exercise - JEX 2 (Homework)
TEST 1
- Week 8 : **Mid Semester Break (Yasumi)**

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Week 9 : Numbers - Number, Age, Year
Hiragana (Part 2)
Writing Quiz 8
Exercise - JEX 3 (Homework)
Assignment

Week 10 : Hiragana (Part 3)
Particle (は、の、も、と、で)
yonde kudasai 3 (Introducing friends and family members)
Writing Quiz 9
Exercise - JEX 4 (Homework)

Week 11 : Naming Objects 1 - これ・それ・あれ
Question & Answer using “なんの、だれ、どこ”
yonde kudasai 4
Writing Quiz 10
Exercise - JEX 5 (Homework)

Week 12 : Naming Objects 2 - この・その・あの
Question & Answer using “だれの、どこの”
Writing Quiz 11
Listening Quiz 1
Exercise - JEX 6 (Homework)

Week 13 : Verbs and Particle ‘を’
Question & Answer using “なに”
Writing Quiz 12
Listening Quiz 2

Week 14 : yonde kudasai 6 (Introduction of せんもん)
Writing Quiz 13
Listening Quiz 3
Exercise - JEX 7 (Homework)

Week 15 : *Writing Quiz 14*

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Listening Quiz 4

TEST 2

REFERENCES

Akutsu Satoru, Ichikawa Yasuko, Emura Hirofumi, Ogawa Taeko, Kano Chieko, et al. (1992). *Situational Functional Japanese*. Tokyo: Bonjinsha

Nihei Chiho, Miyazaki Michiko and Yasuhisa Kaoru (1989). *Business Communication With Japanese*. Tokyo: Nichibei Kaiwa Gakuin

Tada Yone and Shinya Makiko (1998). *Minna No Nihongo*. Tokyo: Surie Network

Tsuyako Coveney, Takayashiki Masahito and Honma Naoko (1993). *Japanese In Modules*. Tokyo : ALC Press Japanese Textbook Series

GRADING

No.	Assessment	Quantity	Percentage (%)	Total Percentage (%)	Assessment week
1.	Quiz				
	- Writing (CLO1)	14	1	14	Week 1-8, 10-15
	- Listening (CLO3)	4	3	12	Week 12-15
2.	Japanese Exercise (JEX) (CLO1, CLO2, CLO3)	7	2	14	Week 6, 7, 8, 10, 11, 12, 14
3.	Assignment (CLO4)	1	10	10	Week 8
4.	Test 1 (CLO1, CLO3)	1	20	20	Week 7
5.	Test 2 (CLO3, CLO4)	1	30	30	Week 15
Total				100	