

REPOSITORY OF INNOVATIVE PRODUCTS (RIP)
FOR INSPIRATION IN EDUCATION DESIGN
[CATEGORY: PRIMARY SCHOOL*]

Tense and Voice Wheel

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Highlights: this product, tense and voice wheel, is designed on Krashen's (1982) second language acquisition theory. The purpose of the product is to enhance learners' grammar knowledge of the foreign language by providing comprehensible input (i+1) and lowering affective filter. Based on Krashen theory, any language is learnt in the same way like native language by receiving comprehensible input (i+1) where (i) represents learner's current knowledge of second language and (i+1) represents structures that are beyond learner's current level of competence. Moreover, the most suitable circumstance for learning a language is when the affective filter is lowered. Affective filter is lowered when learner is motivated and there is no anxiety. Luckily, current product has the potential to provide learners with sufficient amount of comprehensible input, motivation and to enjoy the lessons. Also, the product is supporting individual, pair and group activities either inside or outside the classroom. Furthermore, fun activities are implemented to make the learners familiar with discovery learning.

Key words: Tense; Voice; EFL

Product Description

a) Development

Cut four rectangular plates (2.5*1.5), four others in size (2*1.5), a square base (7.5*7.5), a stand (30*1.5), an arrow (4) and a circle (20) measured in inches from the recommended plywood. Secondly, set the the square base with proper position on the four small plates and screw it. Next, install the stand into the base with correct adjustment and screw the arrow on the top of the stand while directing downward to the wheel. Attach the circular board along with cap to the stand using screw. See figure 1 and 2.

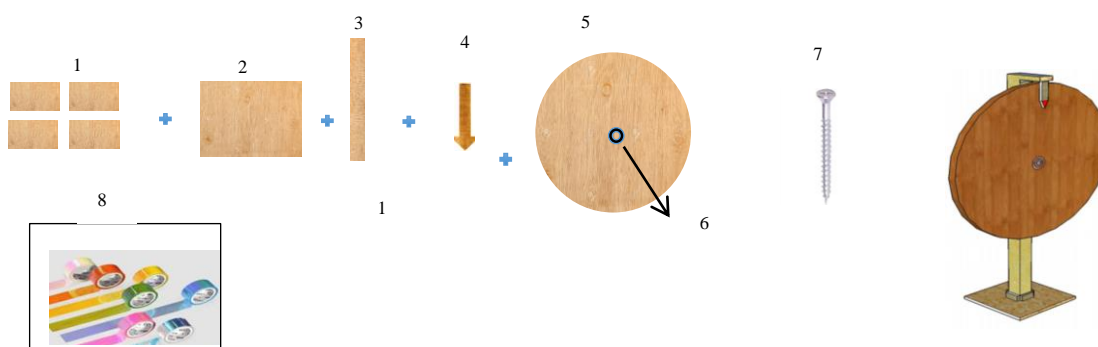


Figure 1. Tense and Voice Wheel

1. Bottom plates 2. Square base 3. Stand 4. Arrow 5. Circular board 6. Cap 7. Screw
8. Color laser duck-tape 9. Banner

The following figure 2 demonstrates the process how make the product.



b) Implementation

Students are provided with flash cards containing scrambled words on the back and the organized forms of the same words on the front side (see figure 3). The activities based on the Tense and Voice Wheel can be practiced individually, in pairs as well as in groups. For instance, teacher can choose students in pairs and invite them to the front of the class. The students spin the Wheel in turns and on whatever structure of tense and voice it stops, being indicated with the arrow, the other student will take one flash card related to the indicated structure from the box containing flash cards. Next, s/he reads the words on the back of the flash card given as an input, then, arrange the words and write them on the board producing grammatically correct sentence as an output.

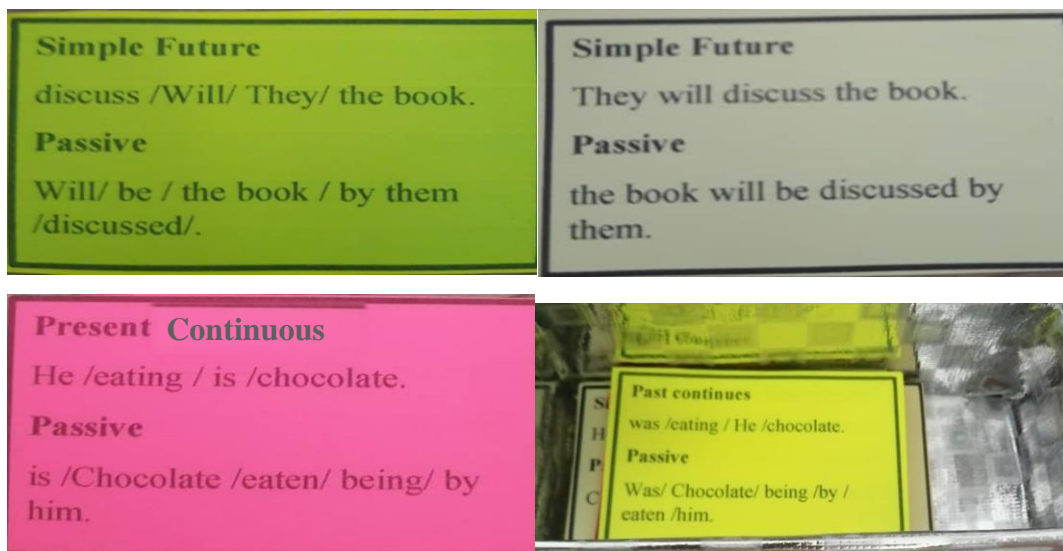


Figure 3. flashcards containing scrambled words as an input



Figure: Tense and Voice Wheel

Product Benefits

- plays central and vital role in grammar acquisition especially tense and voice
- Rebuilds confidence among students in producing grammatically appropriate sentences
- Develops cooperative and self-discovery learning
- Makes the input comprehensible and lowers affective filter
- Benefits students (pair and group work)
- Assists ELT teachers in providing effective grammar lessons

Category: The product is designed for Upper Primary School students

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