

**REPOSITORY OF INNOVATIVE PRODUCTS (RIP)
FOR INSPIRATION IN EDUCATION DESIGN
[CATEGORY: PRIMARY SCHOOL*]**

CRAWL (Colour-coded caRds And Writing wheel)

Nur Anisa Binti Ibrahim Gani, Nur Hidayah Binti Mohd Nor, Manmit Kaur

Assoc. Prof Dr Amirmudin bin Udin & Dr Norhasniza binti Ibrahim
Faculty of Social Sciences and Humanities
Universiti Teknologi Malaysia

Highlights:

CRAWL Writing Kit is a set of teaching aid materials developed to help second language English teachers and learners to improve learners' writing ability and accuracy. This product has been initiated to provide an easy and enjoyable writing lessons so that the learners can view their writing lessons as purposeful and aim-oriented. This writing kit is divided into two compartments; 1st Compartment and 2nd Compartment. 1st Compartment consists of EPC (Easy-Peasy-Cue Cards) and PICk-it-up (Picture Cards). This compartment acts as a starter kit for this product and are suitable to be used on low-proficiency students and Year 2 and Year 3 students. The learners will be scaffolded by using EPC (Easy-Peasy-Cue Cards) and PICk-it-up (Picture Cards) from the 1st Compartment. Through the usage of the 1st Compartment, the learners will be guided word by word to make simple sentences using those two items mentioned before which will make writing task completion more possible. On the other hand, 2nd Compartment is developed for advanced students. This compartment consists of Wheel (Writing wheel), MyPT (My Personal Teacher template), I Can (Empty writing template based on sentence cards) and T and S Cards. These materials will aid the learners to write a meaningful text such as email, report and journal. In a simpler words, this product is based on the idea of building a strong foundation on subject-verb-agreement concept as well as promoting awareness on the importance of writing through genre-based approach.

Key words: SENTENCE CONSTRUCTION; WRITING; GENRE-BASED

Product Description

CRAWL acts as an innovative kit which views the writing as personal, interactive and meaningful activities which serves as an effective strategy in achieving the aspirations outlined in the Malaysian Education Blueprint (2013-2025). In essence, it helps to develop writing skills among the students by addressing the issues of inadequate vocabulary, inability to construct sentences, problems in as well as lack of motivation and interest. Based on the Vygotsky's Scaffolding theory and 5E Instructional Model, the students will be guided in a step-by-step writing instruction.



Figure 1: CRAWL Kit



Part 1: Sentence Construction (8Subject-Verb-Agreement)



Part 2: Extended writing-Genre-based

Product Benefit

Pilot study conducted to show the innovation value.

TESTS	PARTICIPANTS										REMARKS
	1	2	3	4	5	6	7	8	9	10	
Pre	5	0	0	0	5	5	4	3	0	0	Problems identified- Vocabulary, subject-verb- agreement, grammar
Post	11	13	11	11	13	11	11	11	11	11	Improvement in- Vocabulary, subject-verb agreement, grammar
Increment	6	13	11	11	8	6	7	8	11	11	

Table 1: data for the first part-sentence construction.

TESTS	PARTICIPANTS										REMARKS
	1	2	3	4	5	6	7	8	9	10	
Pre	5	5	3	5	5	4	3	5	5	3	Problems identified- Vocabulary, subject-verb- agreement, grammar
Post	12	13	12	13	12	12	12	12	13	12	Improvement in- Vocabulary, subject-verb- agreement, grammar
Increment	7	8	9	8	7	8	9	7	8	9	

Table 2: data for the second part-genre-based writing.

Copyright