

COURSE OUTLINE

Department/Faculty : Language Academy,UTM		Page number : 1 of 4
Course Code	: SLAJ 1222	Semester : 1 Academic Session : 2017/2018
Course Name	: Japanese Language II	
Total Meeting Hour	: 2 hours × 14 weeks (28 Hours)	

Lecturer : R.KUMARAGURU
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Pre-requisite : SLAJ 1122 JAPANESE I
Synopsis : This course is specially designed to equip students with the skills of learning Japanese Language at a higher level. Students will be exposed to the content of vocabulary and sentence structures which prepare them towards the Japanese Language Proficiency Test (JLPT) Level N5. Each lesson will be presented with the elements of Y3K: Yomi (Reading), Kaki (Writing) –Katakana & Kanji, Kiku (Listening) and Kaiwa (Speaking). Learners will be given opportunities and exposure to Japanese Language in the context of communication with elements of culture. By the end of this course, students will be able to sit for JLPT Level N5.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome Addressed	Cognitive, Psychomotor and Affective Level	Assessment Method
1	Read and write Katakana	CS1	C1, P1, A1	Writing Quiz 1-7, Test 1
2	Able to use different grammars of Japanese Language	CS2	C3, P3, A2	JEX 1-5, Test 2
3	Carry out basic daily conversation in Japanese	CS1	C3, P3, A2	Listening Quiz 1 – 3, JEX 6
4	Identify, write and read Kanji (40 characters)	CS1	C1, P1, A1	Writing Quiz 8-10, Test 2
5	Write an essay in Japanese Language	CS1	C3, P3, A2	Assignment

- JEX = Japanese Exercise

STUDENT LEARNING TIME

Prepared by : Course Coordinator		Certified by : Academic Manager	
Name	: HALIMAH BT MA'ALIP	Name	: DR. AZIAN ABD AZIZ
Signature		Signature	 DR. AZIAN BINTI ABD AZIZ@AHMAD
Date	: AUGUST 2017	Date	: 1/9/2017 Academic Manager (Undergraduate) Language Academy UTM Johor Bahru

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Teaching and Learning Activities	Student Learning Time (hours)
1. Face-to-face Learning	
a. Teacher Centred Learning	
i. Lecture	14
b. Student Centred Learning	
i. Practical/Tutorial	14
ii. Student Centred Learning activities	
2. Self Directed Learning	
a. Non Face-to-face Learning or Student Centred Learning such as manual, assignments, modules, e-Learning and etc.	34
b. Revision	3
c. Evaluation/Assessment Preparation	4
3. Formal Assessment	
a. Continuous/Formative Assessment	8
b. Test 1 and 2	3
Total	80

TEACHING METHODOLOGY

1. Lecture using Power point slides/notes
2. Communication practise
3. Discussion
4. Quizzes and assignments

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WEEKLY SCHEDULE		
Week 1	: Introduction to Japanese Language II course Revision for Japanese Language I Exercise - JEX 1 / <i>Writing Quiz 1</i>	
Week 2	: Time/ Day/ Month/ Date Verbs / Particle 'を', Katakana アーカ / <i>Writing Quiz 2</i>	
Week 3	: Communication Exercise 1 - Time/ Day, Date, Month, Year Katakana サ- タ / Vocabulary <i>Writing Quiz 3</i>	
Week 4	: 'Past tense & negative' Vocabulary Verbs - Particle 'に' and 'で' Katakana ナーハ, Vocabulary / <i>Writing Quiz 4</i>	
Week 5	: 'Past tense & negative' Verbs Katakana マーラ / Vocabulary <i>Exercise - JEX 2 / Writing Quiz 5</i>	
Week 6	: Mid Semester Break (Yasumi)	
Week 7	: Particle 'で' - location and action Katakana ワーン / Vocabulary / <i>Writing Quiz 6</i>	
Week 8	: Revision Katakana / <i>Exercise - JEX 3</i> <i>Writing Quiz 7 / Test 1</i>	
Week 9	: Adjective 'い', Kanji 1- 10 <i>Listening Quiz 1</i>	
Week 10	: Adjective 'な' Kanji 11 - 20 <i>Exercise - JEX 4 / Writing Quiz 8</i>	
Week 11	: Location 1 / exact location -Particle 'に' Kanji 21-30 <i>Writing Quiz 9</i>	
Week 12	: Numerical Classifier A <i>Exercise - JEX 5 / Writing Quiz 10</i>	
Week 13	: Location 2 & Numerical Classifier B Kanji 31-40 <i>Exercise - JEX 6 / Listening Quiz 2</i>	
Week 14	: Verbs For Group 1 Kanji 41-50 <i>Assignment</i>	
Week 15	: Verbs For Group 1-3 <i>Listening Quiz 3</i> Test 2	

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REFERENCES

Chieko Kano, Takenaka Hiroko, Ishii Eriko and Shimizu Yuri (1991). *Basic kanji Book Vol 1*. Tokyo:Bojinsha

JLPT Level 4 Questions Collections. Tokyo: Bojinsha (2000)

Tada Yone and Shinya Makiko (1998). *Minna No Nihongo*. Tokyo: Surie

Tsuyako Coveney, Takayashiki Masahito and Honma Naoko (1993). *Japanese In Modules*. Tokyo : ALC Press Japanese Textbook Series

Yasuko Kosaka Mitamura (2003). *Let's Learn Katagana*. Tokyo: Koandsha International

GRADING

No.	Assessment	Quantity	Percentage (%)	Total Percentage (%)	Assessment week
1.	Quiz - Writing (CLO1, CLO4) - Listening (CLO3)	10 3	1 6	10 18	Week 1-7, 10-12 Week 9,13,15
2.	Exercise JEXs (CLO2, CLO3)	6	2	12	Week 1,5,7,10,12,13
3.	Assignment (CLO5)	1	10	10	Week 14
4.	Test 1 (CLO1)	1	25	25	Week 7
5.	Test 2 (CLO2, CLO4)	1	25	25	Week 15
Total				100	