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***************************************	Course Code	a a	SLAJ 1122			
	Course Name	e s	Japanese Language I	Semester	: 1	
-	<b>Total Contact Hours</b>	N N	2 hours × 14 weeks	<b>Academic Session</b>	: 2017/2018	
			(28 Hours)			

Lecturer

LOH KHAI XIAN

Room No.

D05-317

Telephone No.

07-5531795/016-4822081; ext: 31795

E-mail Address

lkxian@utm.my

Synopsis

This course is specially designed to equip students with the basic skills of Japanese Language. Basic grammar elements will be incorporated in this course and presented using the Y3K formula which consists of Yomi (Reading), Kaki (Writing) Hiragana, Kiku (Listening) and Kaiwa (Speaking). Students will be equipped with content gearing them towards JLPT N5. By the end of this course, students will be able to read and write Hiragana and use Japanese for simple daily conversations. This course is a pre-requisite for

lapanese Language II.

#### LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Course Learning Outcome Addressed	Taxonomies (C, P, A)	Assessment Methods
hound	Pronounce and write Hiragana	CS1	C1 P3 A1	Writing Quiz (1 – 14)  JEX 1  JEX 5  Test 1
2.	Carry out basic daily conversation in Japanese	CS1	C3 P3 A2	JEX 2 JEX 3
3	Identify main ideas in short texts	CS2	C3 P3 A2	Listening quiz 1 - 4  JEX 4  JEX 6  JEX 7  Test 1  Test 2
4.	Write a short paragraph	CS1	C3 P3 A2	Test 2 Assignment

\* IEX = Japanese Exercise

Prepared by Course Coordinator Name

Signature :

: HALIMAH BINTI MA'ALIP

Date

: AUGUST 2017

Certified by Academic Manager

Name : DR. AZIAN ABD AZIZ

Signature : DR. AZIAN BINTI ABD AZIZ@AHMAD

cademic Manager (Undergraduate) : AUGUST 2017 Date Language Academy

UTM Johor Bahru

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Course Name : Japanese Language I Semester : 1

Total Contact Hour : 2 hours × 14 weeks (28 Hours)

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### STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Face-to-face Learning	
a. Teacher Centred Learning	
i. Lecture	14
b. Student Centred Learning	
i. Practical/Tutorial	14
ii. Student Centred Learning activities	
2. Self Directed Learning	
a. Non Face-to-face Learning or Student Centred Learning such as manual, assignments, modules, e-Learning and etc.	34
b. Revision	4
c. Evaluation/Assessment Preparation	4
3. Formal Assessment	
a. Continuous/Formative Assessment	8
b. Test 1 and 2	2
Total	80

# TEACHING METHODOLOGY

- 1. Lecture using Powerpoint slides/notes
- 2. Communication practise
- 3. Discussion
- 4. Quizzes and assignments

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#### WEEKLY SCHEDULE

Week 1 : Introduction to Course – Japanese Language I

Introduction - Sound system, writing and sentence structure of Japanese Language

Writing Quiz 1

Week 2 : Self Introduction 1

Greetings 1

Hiragana あーこ Writing Quiz 2

Week 3 : Greetings 2

Hiragana さーと

Question & Answer using "なん"

Writing Quiz 3

Week 4 : Greetings 3

Hiragana なーほ

The Usage of 'はい・いいえ'

Writing Quiz 4

Week 5 : Greetings 4

Self Introduction 2

Hiragana まーよ

Writing Quiz 5

Week 6 : Mid Semester Break (Yasumi)

Week 7 : Greetings 5

yonde kudasai 1 Hiragana らーん

Writing Quiz 6

Exercise - JEX 1 (Homework)

Week 8 : yonde kudasai 2

Writing Quiz 7

Exercise - JEX 2 (Homework)

TEST 1

Week 9 : Numbers - Number, Age, Year

Hiragana (Part 2)
Writing Quiz 8

Exercise - JEX 3 (Homework)

Assignment

Week 10 : Hiragana (Part 3)

Particle(は、の、も、と、で)

yonde kudasai 3 (Introducing friends and family members)

Writing Quiz 9

Exercise - JEX 4 (Homework)

Week 11 : Naming Objects 1 - これ・それ・あれ

Question & Answer using "なんの、だれ、どこ"

yonde kudasai 4 Writing Ouiz 10

Exercise - JEX 5 (Homework)

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Week 12 : Naming Objects 2 - この・その・あの

Question & Answer using "だれの、どこの"

Writing Quiz 11 Listening Quiz 1

Exercise - JEX 6 (Homework)

Week 13 : Verbs and Particle 'を'

Question & Answer using "なに"

Writing Quiz 12 Listening Quiz 2

Week 14 : yonde kudasai 6 (Introduction of せんもん)

Writing Quiz 13 Listening Quiz 3

Exercise - JEX 7 (Homework)

Week 15 : Writing Quiz 14

Listening Quiz 4

TEST 2

### REFERENCES

Akutsu Satoru, Ichikawa Yasuko, Emura Hirofumi, Ogawa Taeko, Kano Chieko, et al. (1992). Situational Functional Japanese. Tokyo: Bonjinsha

Nihei Chiho, Miyazaki Michiko and Yasuhisa Kaoru (1989). Business Communication With Japanese. Tokyo: Nichibei Kaiwa Gakuin

Tada Yone and Shinya Makiko (1998). Minna No Nihongo. Tokyo: Surie Network

Tsuyako Coveney, Takayashiki Masahito and Honma Naoko (1993). *Japanese In Modules*. Tokyo : ALC Press Japanese Textbook Series

### **GRADING**

No.	Assessment	Quantity	Percentage (%)	Total Percentage (%)	Assessment week
	Quiz	PROPERTY AND THE PROPERTY OF THE PROPERTY AND ADMINISTRATION OF THE PROPERTY ADMINISTRATION OF			
1.	- Writing (CLO1)	14	1	14	Week 1-5, 7-15
	- Listening (CLO3)	4	3	12	Week 12-15
2.	Japanese Exercise (JEX) (CLO1, CLO2, CLO3)	7	2	14	Week 6, 7, 8, 10, 11, 12, 14
3.	Assignment (CLO4)	1	10	10	Week 8
4.	Test 1 (CLO1, CLO3)	1	20	20	Week 7
5.	Test 2 (CLO3, CLO4)	1	30	30	Week 15
			Total	100	