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Call for Participation

**Language Assessment
Talk and Workshop
by**

**Professor Dr. Barry
O' Sullivan
Head of Assessment
Research and
Development
British Council, London**

25 February 2016

**Venue: Seminar
Room 1, D05
Language Academy,
UTM**

Speaker Biography



Professor Barry O'Sullivan is Head of Assessment Research & Development at the British Council and is Honorary Professor of Applied Linguistics at Roehampton University, London. He has written two books on language testing, *Issues in Business English Testing* (CUP, 2006) and *Modelling Performance in Tests of Spoken Language* (Peter Lang, 2008). In addition, he had edited two volumes (*Language testing: theories and practices*, Palgrave, 2011; *The Cambridge Guide to Second Language Assessment*, CUP, 2012 – co edited with Christine Coombe, Peter Davidson and Stephen Stoyhoff). In addition to his many publications he has presented his work at conferences around the world. Barry is active in language testing globally and has worked with ministries, universities and examination boards. Recent projects include the British Council's Aptis testing service. His current role at the British Council involves advising on assessment practice around the world, both within the organisation and with its many partners, associates and clients. In addition to his work in the area of language testing, Barry has taught in

Programmes:

8.30 am-9 am : Registration

9.00 am–11 am:

Talk:

Language Assessment in Schools

In this talk Prof O'Sullivan will explore the way in which both assessment and teaching have changed (or not) over the years. He will discuss the key areas of need in classroom-based assessment and consider how we can work to improve this critical aspect of our learning systems.

11.30am –4.pm:

Workshop:

Reliability in Marking Student Texts

In this workshop, participants will explore the area of consistent and accurate marking of student work. This will range from identifying language-specific ideals (based on a pre-existing model) to the creation of a systematic approach to correction and feedback. By the end of the workshop, participants should be ready to apply the lessons learnt and the approach suggested in their own classrooms.

Objective

- To explore the needs of classroom-based assessment and find ways to improve this critical aspect
- To determine ways for consistent and accurate marking of student work
- To create a systematic approach to correction feedback

Who Should Attend

Test writers, markers, those involved in assessment, lecturers, researchers, policy makers.

Fee:

RM80

Inclusive of workshop materials, certificate, food and refreshments.

