**LAMPIRAN 1c**

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| **ANNUAL PROGRAMME ASSESSMENT REPORT****(APAR)**\*(If the programme has more than one active curricula running simultaneously, please provide separate PAR) |



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| Faculty: |  |
| Programme Name: |  |
| Award Name: |  |
| Programme Code: |  |
| Name of Programme Owner: |  |
| Session: |  |
| The first Intake for this curriculum (Semester/Session): |  |
| Accrediting Body(If any) |  |
| Date of Next Programme Review: |  |

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| **Programme Learning Outcomes (PLO)**(Please list the Programme Outcomes and assessment tool used) |
| **PLO** | **Statement of PLO** |
|
| PLO-GA-code  |  |
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\*GA- Graduate Attribute

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| **State the programme measurement tools used in the Programme Assessment** |
| Direct |  |
| Indirect |  |

**Note:**

* Only one assessment is required for each Master and PhD research or mixed-mode programme.

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| **State the changes made to the programme (if any)** |
| **FINDINGS FROM THE PREVIOUS SESSION**(Please describe the PLO achievement issues)  |
| **Issues on PLO/GA achievement**(Indicate the associated PLO/GA) | **Specific action taken** | **Used Resources**(Financial or others) | **Impact based on action taken**(Please provide evidence) |
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| **Provide achievements of the PLO for each cohort for the current session**(Direct assessment only) |
| Please refer to Attachment 1 |

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| **FINDINGS ON THE CURRENT SESSION**(Do consider analysis of findings from direct and indirect assessments. Please describe the PLO achievement issues, action plan to be taken, time line and person in-charge at course or/and programme level) |
| **Issues on PLO/GA achievement** | **Action Plan** | **Implications on Resources**(Financial or others) | **Implementation Time Line** | **Person in-charge** |
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**Note:**

* See possible programme change actions in Attachment 1

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| **Programme Owner** |  | Date |
| **Signature** |  |
| **Deputy Dean (Academic)** |  |
| **Signature** |  |

**Attachment 1**

(Please provide result for all cohorts)

Cohort : …………………….

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| PLO | GA code |  |  |  |  |  |  |  |  |  |  |  |
| Score  |  |  |  |  |  |  |  |  |  |  |  |  |
| KPI\* |  |  |  |  |  |  |  |  |  |  |  |  |
| Achievement(YES or NO) |  |  |  |  |  |  |  |  |  |  |  |  |

\* e.g. 65% indicates 65% of the student population obtained at least grade B.

**Possible Programme Change Actions**

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| Changes to the Assessment Plan | * Revision of Intended Learning Outcomes
* Revision of measurement approaches
* Changes in data collection methods
* Changes in targets/standards
* Changes in the sampling
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| Changes to the Curriculum | * Changes in teaching techniques
* Revision of prerequisites
* Revision of course sequence
* Revision of course content
* Addition of courses
* Deletion of courses
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| Changes to the Academic Process | * Revision of admission criteria
* Revision of advising standards or processes
* Improvements in technology
* Changes in personnel
* Changes in frequency or schedule of course offering
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